



Course Specification

— (Bachelor)

Course Title: **Nursing Ethics**

Course Code: **NUR26333**

Program: **Bachelor of Nursing Sciences**

Department: **Nursing**

College: **Applied Medical Science**

Institution: **University of Bisha**

Version: **6**

Last Revision Date: **20-8-2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: (2+0)

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (level 6 , 3rd year)

4. Course general Description:

This course analyzes the ethical issues of health and health care in global perspective. Applying a comparative, or multicultural, approach, the course compares different perspectives on ethical issues in various countries and cultures, such as informed consent, withholding or withdrawing treatment, reproductive health issues, research with human subjects, the right to health care, rationing of limited resources, and health system reform.

It also presents ethical issues in global health practice and policy for healthcare professional students. It challenges them to explore their own ideas about ethics and culture, which will ultimately help them develop core competencies in delivering or better understanding culturally competent healthcare.

5. Pre-requirements for this course (if any):

NA

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

- Explain the ethical issues, problems and dilemmas that arise in the context of the delivery of healthcare.
- Provide the students with the foundations for critical analysis of ethical dilemmas in the public health practice.

2. Teaching mode (mark all that apply)

No	Mode of instruction	Contact Hours	Percentage
1	Traditional classroom	25	83.3%
2	E-learning	5	16.7%



No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	
3.	Field	
4.	E-learning	5
5.	Self-directed learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain of the concept of ethics, the role and function of ethical arguments in policy debates;	K3	Interactive lectures, Pre lecture assignments	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
1.2	Distinguish between the nature of law and regulation, and the strengths, limitations, and weaknesses of law and regulation in health practice; and	K3	Interactive lectures, Pre lecture assignments NCLEX questions	Written test Oral test Electronic quiz & Quiz





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				E-Individual Assignment Oral presentation-Group
...	Identify the ethical arguments for and against health interventions.	K3	Interactive lectures, Pre lecture assignment	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
2.0	Skills			
2.1	Apply works from health ethics, laws, and regulations;	S2	Interactive lectures, Pre lecture assignments NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
2.2	Articulate the values and principles that distinguish health from medical care, and public health ethics from bioethics	S1	Interactive lectures, NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
2.3	Use ethical frameworks to critique resource allocation challenges, with particular attention to the process and outcome of priority-setting	S2	Interactive lectures, Pre lecture assignment	Written test Oral test





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
3.0	Values, autonomy, and responsibility			
3.1	Take responsibility for lifelong learning, reflective practice and professional development	V1	Group Discussion Self-directed learning Team based learning	Oral presentation - Group Individual assignment
3.2	Committed to promote health and nursing care for patients and families regardless of age, gender, race, disability, creed or culture.	V2	Group Discussion Team based learning Self-directed learning	Oral presentation - Group Individual assignment
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to the course nursing ethics. Meaning, types, Values and Moral Reasoning.	2
2.	Ethical Theories and Approaches. Importance and purposes of ethics in nursing	2
3.	Code of ethics and its applications, Professional–Patient Relationships, Moral Suffering, Ethical Dilemmas,	2
4	Critical Thinking and Ethical decision making	2
5	Principles of nursing ethics.	2
6	Ethics in Professional Nursing Practice , Nursing ethical practices in various aspects.	2
7	Ethical values and morals Nursing Ethics Across the Life Span. (infant, adolescents; adult; old age)	2
8	Influences of ethics in nursing,	2
9	Ethical Issues in End-of-Life Nursing Care	2





10	Public Health Nursing Ethics .	2
11	Ethical issues and dilemmas.	2
12	Various committees and organizations & its settings	2
13	Ethics in Organizations and Leadership.	2
14	The Right to Health Care, and Ethical Obligations to Provide Care	2
15	Revision	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment		30%
1.1	Electronic quiz	3 rd	10
1.2	Quiz	5 th	5
1.3	E- Individual assignment	9 th	5
1.4	Oral presentation - Group	11 th	5
1.5	Oral test	13 th	5
2	Mid exam (written test)	7 th	20%
3	Final exam (written test)	16 th	50%
	Total		100%

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2017). <i>Fundamentals of Nursing</i> (9th ed.). St. Louis: Elsevier/Mosby.
Supportive References	<ul style="list-style-type: none"> • Alfaro-Lefevre, R. (2018): <u>Critical thinking and Clinical Judgment- A Practical Approach</u> (6th Ed.). Saunders,
Electronic Materials	Blackboard materials
Other Learning Materials	<ul style="list-style-type: none"> • E- books electronic • Online US Library



2. Required Facilities and equipment

Items	Resources
facilities	Size of class room appropriate Number of lecturer room should be large enough with good ventilation E- learning lab
Technology equipment	Data show Blackboard Laptop computer Computer based simulator Project system
Other equipment (depending on the nature of the specialty)	E- books electronic Online US Library

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct / indirect Direct
Effectiveness of Students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct / indirect
Quality of learning resources	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	Direct / indirect
The extent to which CLOs have been achieved.	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee.	Direct / Indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	Examination committee Students Results	
Other		

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	1/44/45
DATE	21-8-2023

